

ERASMUS+

USING TECHNOLOGY IN THE CLASSROOM – OTC 04

Course Ref:

OTC04

Entry Levels

CEFR English B1+

Daily Teaching Sessions

Monday to Friday

Total course contact hours

Two weeks course: 44 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

in association with

Interprimair Europe
info@interprimair.eu
+31(0)681257448
www.interprimair.eu

in association with:

Shadows Professional
Development Ltd
PIC 949086219

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This course is of significant benefit to non-native teachers who:

- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

Objectives

- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Ireland
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

USING TECHNOLOGY IN THE CLASSROOM

Course Topics

Cloud Storage, file sharing and blogging. Creating a digital Portfolio

Digital citizenship and literacy

Designing a lesson using technology

On-line quizzes, gap fill tools, dynamic material

Using Online Tools and Apps for Assessment

The Flipped Classroom

Digital Storytelling

Google Products in the classroom

Using and creating audio and video podcasts

Creating and using slideshows, animations and cartoons

Apps for education. Bloom's Digital Taxonomy

Creating real-world projects

Evaluating digital tools

Recording material and activities from the computer screen

Enrolment at www.interprimair.eu

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Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the mornings

Format

This **2-week** course on using Technology in the Classroom consists of 40 contact hours as well as 2 afternoon workshops and an extensive cultural and social programme directly linked to the morning sessions

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and information dissemination	Digital citizenship and literacy	Designing a lesson using technology	On-line quizzes, gap fill tools, dynamic material	The Flipped Classroom
Coffee Break					
11:10 - 13:00	Cloud Storage, file sharing and blogging. Creating a digital portfolio	Revising key skills needed for full participation	Workshop: designing lessons	Workshop: - Using Online Tools and Apps for Assessment	Digital storytelling – free online tools
Lunch					
p.m. Visits	Orientation tour of Dublin	National Museum	Trinity College	Visit to National Gallery	Revision workshop

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Google products in the classroom. Preparing flipped classroom lesson	Using audio/video podcasts with real world content	Creating slideshows, animations, cartoons	Apps for education. Apps to support Bloom's Digital Taxonomy	Recording material and activities from the computer screen
Coffee Break					
11:10 - 13:00	Workshop: Using Google products to create engaging content	Workshop: creating audio and video files with and for students	Workshop: Using online animation/ slideshow tools	Creating real world projects. Evaluating digital tools	Course review. Establishing guidelines for future contact/ networking
Lunch					
p.m.	Visit to Chester Beatty Museum	Visit to the Cathedrals	National Print Museum	Supervised workshop - revision	Self guided cultural visit in city centre

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

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USING TECHNOLOGY IN THE CLASSROOM – OTC 04A One Week Session

Course Ref:

OTC04A

Entry Levels

CEFR English B1+

Daily Teaching Sessions

Monday to Friday

Total course contact hours

One week course: 22 hours

Maximum class size 14

Course Provider:

Alpha College of English
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- need to familiarise themselves with current developments in the use of Technology in their classrooms
- wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

Objectives

- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Ireland
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources related to the course
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

USING TECHNOLOGY IN THE CLASSROOM

Course Topics

Creating Intranets

Preparing a digital portfolio of work done in classes

Designing a lesson using and incorporating technology

Using audio and video podcasts

Creating on-line quizzes and gap fill exercises

Creating audio and video files

Creating slideshows, animations and cartoons using online tools

The Flipped Classroom

Recording material and activities from a computer screen

Using free on-line tools for digital storytelling

Afternoon supervised workshop to review and practise some of the topics covered in morning classes and relate them to one's own school circumstances

Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes and subjects. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop where participants revise and consolidate their understanding of the areas covered during the mornings

Format

This **1-week** course on using Technology in the Classroom consists of 20 morning contact hours as well as 1 afternoon workshop and an extensive cultural and social programme directly linked to the morning sessions

Sample Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Induction, orientation and Information dissemination.	Lesson Design using and incorporating technology	Using audio and video podcasts: creating audio and video files	Creating Slideshows, Animations and Cartoons using online tools	Recording material and activities from your computer screen
Coffee Break					
11:10 - 13:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Creating Quizzes, gap fills	The Flipped Classroom— adapting existing material to create a flipped lesson	Digital storytelling – free online tools. Finalising Digital Portfolio Review and analysis
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to Trinity College	Visit to National Gallery	Supervised workshop - revision	Visit to the Cathedrals

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

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