



Information Practical Learning The Netherlands

by Teaching, Observation and Shadowing in pre-school, primary school, general secondary school, special needs school, music school and (pre-) vocational / technical secondary school in The Netherlands.

What is Practical Learning?

Practical Learning is an opportunity for you to have a course in a real school environment (school attachment). You connect or “shadow” with a professional who has specific knowledge about a subject, an occupation or career in which you are interested. You observe responsibilities and tasks associated with the mentor’s career and have the opportunity to ask questions about the knowledge, skills, talents, and level of education required for the job. This course makes you become aware of trends in the field and see workforce technologies in action.

Preparation

The participants design their own learning plan on forehand including the objectives to be reached and questions to be asked. The plan has to be sent to InterPrimair two weeks prior to the start of the Practical Learning course. IP will send the plan on to the host school / organisation.

Objectives

This course is aimed at providing insights into the participants own and colleagues’ teaching practice in a pan-European context by means of practical learning in an appropriate school. The course provides information about the national education system, current affairs in education and some cultural preparation. During the course, participants have further special feedback sessions, concentrating on the benefit they have derived from their experience and how to incorporate this into their own and colleagues’ teaching in their home country.

Methodology

Each visit will be different depending on the experience and priorities of the participants as stated in the registration form. Workshops, observing, discussing, developing, reflecting, transferring and executing practical tasks as a "support teacher".

Follow-up

A post-course reflection/feedback activity will be emailed to all participants, to encourage continuing professional development and evaluation of the impact of the course on their own day-to-day teaching.

Sessions

From one week to two months all year around except for the month May in secondary education and the months June, July and August for all categories. Dates to determine in consultation.